

RECORD DESCRIPTION FOR

Division STUDENT-LEVEL RECORDS

Content Specific Tests

SPRING 2005

NOTE for users of CD-ROM Media: A "Filler.bin" file name will be found on all CD-ROM's containing data less than 8 MEG. This file is needed for iMACÒ Computer users and may be ignored by all others. The file is blank and is simply used by the iMACÒ operating system to interpret data correctly.

Changes are indicated by Highlighting.

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 CONTENT SPECIFIC TESTS May 18, 2005 - Page 2 of 9

Field Position Field				
First	Last	Length	Field Description	Field Acceptable Values
1	21	21	Student Name	Alpha or Blank
1	11	11	Last	(Blank student name on document will be carried
12	20	9	First	as BLANK NAME on tapes and reports)
21	21	1	M.I.	
22	33	12	Student Number	Numeric or Blank
34	41	8	Date of Birth	Numeric, Blank, or Multiple Marks (*)
34	35	2	Month	
36	37	2	Day	
38	39	2	Century	
40	41	2	Year	
42	42	1	Gender	Alpha (F or M) or Blank
43	43	1	Race/Ethnicity	Numeric, Blank, or Multiple Marks (+)
				1 = American Indian or Alaska Native
				2 = Asian or Pacific Islander
				3 = Black (Not of Hispanic Origin)
				4 = Hispanic
				5 = White (Not of Hispanic Origin)
				6 = Native Hawaiian
				0 = Unspecified
44	44	1	Limited English Proficient	Alpha (A, B, or C) or Blank
45	53	9	Filler	Blank
54	58	5	Title 1/TAS	Alpha (Y) or Blank
54	54	1	Reading and Math	
55	55	1	Reading	
56	56	1	Math	
57	57	1	Science	
58	58	1	History	
59	60	2	SOA Adjustment	Alpha (Y) or Blank
59	59	1	LEP	
60	60	1	Transfer	
61	61	1	Excluded Student Indicator	Alpha (Y) or Blank
62	63	2	Filler	Blank

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 CONTENT SPECIFIC TESTS

May	[,] 18,	2005	- P	age	3	of	9	
-----	------------------	------	-----	-----	---	----	---	--

Field P	osition	Field	May 18, 2005 - Page 3 o		
First	Last		Field Description	Field Acceptable Values	
64	65	2	Disability Status	Numeric or Blank	
				01 = Mental Retardation (both TMR & EMR)	
				02 = Severe Disabilities	
				03 = Multiple Disabilities	
				04 = Orthopedic Impairment	
				05 = Visual Impairment	
				06 = Hearing Impairment	
				07 = Learning Disability	
				08 = Emotional Disturbance	
				09 = Speech or Language Impairment	
				10 = Other/Health Impairment	
				11 = Not Used	
				12 = Deafness and Blindness	
				13 = Autism	
				14 = Traumatic Brain Injury	
				15 = Handicapped Under Section 504	
				16 = Developmentally Delayed	
				17 – 20 = Not Used	
66	95	30	Special Test Accommodations	Alpha (Y) or Blank (See Table 1)	
96	96	1	Nonstandard Test Indicator	Alpha (Y) or Blank	
97	104	8	Filler	Blank	
105	106	2	Testing Status	Numeric (01-12) or Blank (See Table 2)	
107	111	5	Local Use #1	Alpha, Numeric, Blank, or Multiple Marks (+)	
112	112	1	Filler	Blank	
113	116	4	Local Use #2 (Fall School Code)	Numeric or Blank	
117	125	9	Order Number	Alpha, Numeric, or Blank	
126	145	20	Division Name	Alpha or Blank	
146	148	3	Division Code	Numeric	
149	157		Filler	Blank	
158	163	6	Test Date	Alpha or Numeric	
158	158	1	Time of Year (1 st character)	(0 = Standard Testing)	
159	159	1	Time of Year (2 nd character)	(1 = Fall, 2 = Spring, 3 = Summer)	
160	161	2	Century	(20)	
162	163	2	Year	(00 – Maximum)	
164	183	20	Building Name	Alpha or Blank	
184	187	4	Building Code	Numeric	
188	188	1	N-Code	Alpha (Y) or Blank	
189	191	3	Filler	Blank	
192	193	2	Filler	Blank	
194	195	2	Grade	Numeric (bK – 12)	
196	215	20	Group Name	Alpha or Blank	
216	225	10	Group Code	Numeric or Blank	
			1	1	

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 CONTENT SPECIFIC TESTS May 18, 2005 - Page 4 of 9

Field P	osition	Field	May 18, 2005 - Page 4		
First	Last		Field Description	Field Acceptable Values	
226	228	3	Student Category	Alpha (Y) or Blank	
226	226	1	Category 1		
227	227	1	Category 2		
228	228	1	Category 3		
229	229	1	A-Code	Alpha (Y) or Blank	
230	230	1	Filler	Blank	
231	234	4	Stack Number	Numeric	
235	243	9	Print After Scan (Batch/Sequence #)		
235	238	4	Batch Number	Alpha or Numeric	
239	243	5	Sequence/PAS#	Numeric	
244	249	6	Program Number	Numeric	
250	250	1	Demographic Information Only	Alpha (Y = Yes) or Blank	
251	262	12	Document Information	Alpha or Numeric	
251	255	5	Document ID	Numeric (See Table 3)	
256	257	2	Level	Numeric (16)	
258	262	5	Form	Alpha, Numeric	
263	265	3	Test Number	Numeric (See Table 4)	
266	268	3	Test Number Correct	Numeric (000 – Maximum)	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = Testing Status 12	
				914 = Alternate Test	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Test	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	
269	289	3 X 7	Reporting Category Number Correct	Numeric (000 – Maximum) (See Table 4)	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = Testing Status 12	
				914 = Alternate Test	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Test	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 CONTENT SPECIFIC TESTS

May	18,	2005	- P	age	5	of	9
-----	-----	------	-----	-----	---	----	---

Field Position Field		Field	may 10, 2000 1 age 0 01		
First	Last	Length	Field Description	Field Acceptable Values	
290	292	3	Adjusted Test Number Correct	Numeric (000 – Maximum) or Blank	
			(Special Forms Only)		
293	296	4	AYP Adjustment	Alpha or Blank	
293	293	1	Category A	Alpha (A) or Blank	
294	294	1	Category B	Alpha (B) or Blank	
295	295	1	Category C	Alpha (C) or Blank	
296	296	1	Category D	Alpha (D) or Blank	
297	299	3	Filler	Blank	
300	302	3	Test Scaled Score	Numeric (000 – Maximum)	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = Testing Status 12	
				914 = Alternate Test	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Test	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	
303	323	3 X 7	Reporting Category Scaled Score	Numeric (000 – Maximum) (See Table 4)	
				910 = Testing Status 10	
				911 = Testing Status 11	
				912 = Testing Status 12	
				914 = Alternate Test	
				990 = Determined by VDOE	
				991 = Absent	
				992 = Student w/Disabilities	
				993 = LEP	
				994 = Medical	
				996 = Alternate Test	
				998 = Student not enrolled in course at time of test	
				999 = Student passed test in a previous administration	

VIRGINIA STANDARDS OF LEARNING DIVISION STUDENT DATA FILE DESCRIPTION Spring 2005 CONTENT SPECIFIC TESTS

May 18	3, 2005	- Page	6 of 9
---------------	---------	--------	--------

Field P	osition	Field			
First	Last	Length	Field Description	Field Acceptable Values	
324	324	1	Proficiency Levels	Numeric	
				1 = Pass/Advanced	
				2 = Pass/Proficient	
				3 = Fail/Does Not Meet	
				9 = Did Not Attempt	
325	424	100	Filler	Blank	
425	427	3	Test Items Blank or Multiple Marked	Numeric	
428	448	3 X 7	Reporting Category Items Blank or	Numeric	
			Multiple Marked		
449	453	5	Filler	Blank	
454	454	1	Alert Indicator	Alpha (R = Resolved Alert) or Blank	
455	487	33	Filler	Blank	
488	493	6	For Internal Use	Alpha or Blank	
494	494	1	Core	Numeric	
495	498	4	For Scoring Center Use	Blank	
499	499	1	Spiral Form Flag (Spring Only)	Alpha (Y) or Blank	
500	500	1	Electronic Testing	Alpha or Blank	
				E = Electronic Testing	
				Y = Electronic Comparability	
501	504	4	Filler	Blank	
505	505	1	Print Paper Reports for Electronic Testing	Alpha (Y) or Blank	
506	506	1	For Internal Use	Alpha (Y) or Blank	
507	508	2	Filler	Blank	
509	511	3	X-Code	Alpha or Blank	
509	509	1	A	Alpha (A or Y) or Blank	
510	510	1	В	Alpha (B or Y) or Blank	
511	511	1	С	Alpha (C or Y) or Blank	
512	567	56	Filler	Blank	
568	587	20	Pre-ID Group Name	Alpha, Numeric, Special Characters, or Blank	
588	589	2	For Internal Use	Blank	
590	590	1	For Internal Use	Alpha (Y) or Blank	
591	591	1	Record Change Flag	Alpha (Y) or Blank	
592	599	8	Filler	Blank	
600	600	1	Z indicates End of Record	Alpha	

TABLE 1 SPECIAL TEST ACCOMMODATIONS

- 1 = Flexible Schedule: time of day, breaks during test, multiple test sessions, order tests are administered
- 2 = Group Size: small group, individual testing
- 3 = Environmental Modifications: special lighting, adaptive or special furniture, location w/minimal distractions, noise buffers, preferential seating, hospital/home
- 4 = Visual Aids: magnifying glass, templates, masks or markers to maintain place
- 5 = Amplification Equipment (e.g. hearing aid, auditory trainer)
- 6 = Large test print
- 7 = Assistance w/Directions: reading directions in English, simplifying directions (written, oral), interpreting directions (signing, cued speech), written directions, clarify directions
- 8 = Increased space between items, reduced items per page, or increased size of answer bubbles
- 9 = Braille test/braille answer document
- 10 = Reading in English of test items (except on the English: Reading/Literature and Research test)
- 11 = Audio tape version of test items (except on the English: Reading/Literature and Research test)
- 12 = Interpreting (e.g. signing, cued speech) test items (except on the English: Reading/Literature and Research test)
- 13 = Communication board/pictorial presentation
- *14 = Reading test items in English on the English: Reading/Literature and Research test
- *15 = Using audio-cassette version of the English: Reading/Literature and Research test

- *16 = Interpreting (signing, cued speech) test items on the English: Reading/Literature and Research test
- *17 = Bilingual dictionary
- 18 = Mark in test booklet or student responds verbally and teacher/proctor marks answer document
- 19 = Math Aids: abacus or arithmetic tables in a section where calculator allowed for general education students
- 20 = Large diameter pencil, special pencil, pencil grip
- 21 = Word processor/typewriter/brailler
- 22 = Augmentative communication device
- 23 = Spelling Aids: spell checker, spelling dictionary
- 24 = Tape Recorder (pre-writing only)
- *25 = Dictation in English to a scribe (writing sample component of the writing test only)
- *26 = Use of a calculator or arithmetic tables on mathematics test where calculators are not allowed for general education students
- 27 = Not Currently Active.
- *28 = Graphing or Scientific Calculator Used.
- A = Not Currently Active
- B = Not Currently Active
- * = Nonstandard Administration if a disability or LEP is gridded.

TABLE 2 TESTING STATUS

- 01 = Absent
- 02 = Students w/Disabilities
- 03 = LEP
- 04 = Medical
- 05 = Disruptive/Refusal
- 06 = Alternate Test
- 07 = Other
- 08 =Student not enrolled in course at time of test
- 09 = Student passed test in a previous administration
- 10 = Assigned by VDOE
- 11 = Assigned by VDOE
- 12 = Assigned by VDOE

TABLE 3 DOCUMENT ID NUMBERS

Content Specific Tests	Document ID #		
United States History to 1877	67050		
United States History: 1877 to the Present	67051		
Civics & Economics	67052		

TABLE 4 REPORTING CATEGORY POSITIONS in the REPORTING CATEGORY AREA BY TEST LEVEL

Test Number and Name	Position in
	Reporting
	Category
Reporting Category Name	Area
(035) United States History to 1877	
Exploration to Revolution	001
Revolution and the New Nation	002
Westward Expansion and the Civil War Era	003
Geography	004
Civics and Economics	005
(036) United States History: 1877 to the Present	
Emergence of Modern America: 1877 to Early 1900s	001
Turmoil and Change: 1890s to 1945	002
United States since World War II	003
Geography	004
Civics and Economics	005
(037) Civics & Economics	
Principles and Structure of American Constitutional Government	001
Rights and Responsibilities of American Citizenship	002
Political Processes	003
Economic Principles and Systems	004
United States Economy	005
The Role of Government in the Economy	006